

Appendix C: Cultural Influences

Please answer the following questions after reviewing the information included on alleged special feature of rural Appalachia and their effects on student aspirations and achievement. Put an "X" in the box representing your choice for each question.

Questions	Responses				
<i>Section One</i>	A strong positive relationship	A positive relationship	No relationship	A negative relationship	A strong negative relationship
What relationship, if any, exists between (1) student aspirations and achievement at my school and (2) the tendency of Appalachian families to be committed to their land resulting in families being reared, educated and working in the same geographical region for several generations?					
What relationship, if any, exists between (1) a sense of historicism in Appalachia that causes individuals to see themselves as a part of the family and region in which they were born and reared and (2) student aspirations and achievement in your school?					
What relationship, if any, exists between (1) a strong commitment to one's family that leads to the maintenance of close family ties in geographical proximity and interpersonal relationships and (2) students aspirations and achievement in your school?					
<i>Section Two</i>	Very different	Somewhat different	Not sure	Somewhat alike	Very much alike
Briefly I would describe my perception of the degree to which students in my school are like the average youth of America in outlook and general approach to education, careers, and aspirations.					
<i>Section Three</i>	Not at All	Not very much	Not sure	Some	A great deal
I believe that my effectiveness as a principal to influence and improve student aspirations and achievement at my school is adversely affected by the rural nature and culture of the region?					

<i>Section Four</i>	Agree strongly	Agree	Not sure	Disagree	Disagree strongly
Students in my school display a positive attitude toward education and believe attaining a good education will enable them to be successful in life.					
Teachers in my school demonstrate a belief that the students they teach are capable of succeeding in school and in life.					
The parents of students in my school demonstrate a belief that education will provide opportunities for their children to be successful in life.					
The culture of my school community is one that promotes education and places a high value on student success.					