Appendix B
Ability Statements

Planning for continuous improvement:

- Use external resources as sources for ideas for improving student achievement.

Teaching and learning:

- Coach staff and teachers on the evaluation of student performance.
- Use the methods and principles of program evaluation in the school improvement process.

Human resources development:

- Coach staff and teachers on the evaluation of student performances.
- Work collaboratively with teachers to plan for individual professional development.
- Establish mentor programs to orient new teachers and provide ongoing coaching and other forms of support for veteran staff.
- Provide opportunities for teachers to reflect, plan, and work collaboratively.

Diversity:

- Perceive the needs and concerns of others and is able to deal tactfully with them.
- Arrange for students and families whose home language is not English to engage in school activities and communication through oral and written translations.
- Interact effectively with diverse individuals and groups using a variety of interpersonal skills in any given situation.
- Promote and monitor the delivery of instructional content that provides for diverse perspectives appropriate to the situation.

Community and stakeholder relationships:

- Actively engage the community to share responsibility for student and school success.
- Involve family and community in appropriate policy implementation, program planning, and assessment efforts.

Technology:

- Model the use of technology for personal and professional productivity.
- Promote the effective integration of technology throughout the teaching and learning environment.

Management of the learning organization:

- Attend to student learning goals in the daily operation of the school.
- Identify and organize resources to achieve curricular and instructional goals.
- Plan and schedule one's own and others' work so that resources are used appropriately in meeting priorities and goals.

Ethics:

- Make decisions within an ethical context.