

Appendix A

Draft of Mentoring Questionnaire (David Parks, 1-22-07)

Describe your doctoral dissertation advisor by responding to the following with:
(1) Don't know or not applicable, (2) Strongly Disagree, (3) Disagree, (4) Agree,
(5) Strongly Agree.

Domains and Items

Skills: Communication (amount, timeliness, accuracy, respectfulness)

1. Responds to my requests for information in a timely fashion.
2. Listens to my point of view.
3. Initiates communication with me when necessary.
4. Provides me with accurate information about program requirements.
5. Provides me with accurate information about my research.
6. Informs me of opportunities from which I can learn.
7. Communicates expectations that are prevalent within the profession.
8. Provides me with helpful feedback on my performance.
9. Causes me to rely on my own intellect in thinking through situations I encounter in my work.

Knowledge: Ability to assist (knowledge of rules and regulations, knowledge of research methods, statistics, content of field)

10. Responds with constructive feedback on drafts of my work.
11. Has sufficient knowledge of data analysis to be helpful with my research.
12. Has sufficient knowledge of research methods to be helpful with my research design.
13. Has sufficient practical knowledge to be helpful in guiding me into opportunities to practice my skills.
14. Has sufficient knowledge of program rules to be helpful in guiding my studies.
15. Has sufficient knowledge of the theory in the field to be helpful in guiding my studies.

Dispositions: Willingness to assist and learn (responsiveness, availability, helpfulness, enthusiasm for his/her work, self-renewal, expectations for performance, caring, mutual learning and growth)

16. Helped me prepare a program of study.
17. Helped me prepare for my comprehensive (preliminary) examination.
18. Helped me identify a dissertation topic.
19. Maintains high standards of performance for me.
20. Maintains high standards of performance for himself/herself.
21. Appears to be enthusiastic about his/her work.
22. Encourages me to complete my program.
23. Keeps up with research in his/her field.
24. Keeps up with the general literature in his/her field.
25. Shows evidence of caring for me as a person.
26. Learns from our work together.

27. Invites me to share in developing papers for presentation or publication.
28. Shows evidence of wanting to develop a collegial relationship following my graduation.
29. Is someone I would like to emulate professionally.
30. Has a genuine interest in working collaboratively on my research.